

# Distance Learning Guidelines

In planning proactively for CPS schools closing, the following guidelines and online resources have been developed in order to support distance learning opportunities for students grades JK - 12. The goal of providing distance learning opportunities is to extend learning opportunities, ensure students understand that although they are home, we care about them and their learning.

Please utilize this resource for immediate and ongoing distance learning planning while the CPS schools are closed.

- Please refer to the CPS Website for official information regarding school closings and information related Covid-19. [CPS Covid-19 information page](#)
- Please be advised that in order to ensure student privacy, we highly discourage introducing or suggesting students use technologies that are outside of our approved resources. [Click here for a list of district-approved resources.](#)
- We have created digital files that are organized by grade level. These files will be collaboratively populated over time with additional learning ideas, and resources. [Click here to view Distance Learning Resources >>](#)
- Examples of ICTS approved technologies that are ready for use include Google Classroom and Screencastify.
- In order to address accessibility, provide paper and digital options for students
- If you know of students who may not have Internet access at home, please report on this [Google Form](#).

## Grades JK - 2

- Create a Distance Learning Plan for students with relevant supplemental work
- Send each student with 4 - 5 books from school or classroom library for continued literacy development
- Provide math, science and social studies enrichment activities and practice
- Create an age-appropriate science notebooks learning journal (students may write or draw their science observations, stories, practice writing, etc.)
- Send a note home to parents / guardians on the use of CPS approved technology for age-appropriate online learning options
  - Ensure equity and access to the degree possible
  - Include a list of CPS digital library resources such as Tumblebooks and Sora
  - Provide Markers, journal, books, pencils
  - Differentiate tasks and materials when possible to support all learners
  - See Title 1 Learning Packets that can be utilized digitally or printed on paper



## Grades 3 - 5

- Create a Distance Learning Plan for students with relevant supplemental work
  - Send each student home with 2 - 5 books for independent reading
  - Journal assignment(s) related to current or future learning theme
  - Include instructionally enriching practice for math, science & social studies. I.e. hands on activity or project related to content
  - Send home science notebooks for extended learning and documentation of observations
  - See Title 1 Learning Packets that can be utilized digitally or printed on paper
- Send a note home to parents / guardians regarding the use of Google Classroom, Raz kids, or other CPS approved technology, for age-appropriate online learning options
  - Assign students a chromebook to take home and keep a record of assigned devices for online learning i.e. Google Classroom or other CPS approved platform
  - Include a list of CPS Digital Library resources such as Tumblebooks and Sora
  - Ensure equity and access to the degree possible
  - Provide markers, journal, books, pencils
  - Differentiate tasks and materials when possible to support all learners

## Grades 6 - 12

- Create a Distance Learning Plan for students with relevant supplemental work
  - Send students home with independent reading book(s) and learning journal/science notebooks
  - Provide instructional enriching work for core subjects via Google Classroom and/or traditional resources
  - Check the Distance Learning Resources site for additional resources (Instructional Council & District Coaches will help by adding materials for grades 6- 8)
  - Share information with parents / guardians about the CPS approved technology that will be used for your class. For CPS approved, age-appropriate online learning options click [here](#) district-approved resources
  - Assign Chromebook/device for students to take home and keep record
  - Ensure equity and access to the degree possible
  - Provide markers, journals, books, pencils, etc.
  - Differentiate tasks and materials when possible to support all learners
  - Access to eBooks and Digital Audiobooks through Sora (soraapp.com) - sign in with CPS network account.

### Additional possibilities may include:

- Use of Cambridge's CCTV for videotaped broadcasts
- Pre-recorded video lesson from teachers, principals and other CPS educators to help mitigate SEL for students who need continued connections or may miss their teacher.
- Lessons on financial literacy for secondary students